

# SAN DIEGO COMMUNITY COLLEGE DISTRICT SAN DIEGO UNIFIED SCHOOL DISTRICT



**JOINT BOARD MEETING**  
APRIL 19, 2016



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Dr. Joseph F. Johnson Jr.  
*Dean, College of Education,  
San Diego State University*



# STATUS REPORT ON 2014-2015

## JOINT BOARD GOALS

# INTRODUCTION

## 5-YEAR STATUS REPORT ON A SUCCESSFUL PARTNERSHIP



### **STRONG COLLABORATION**

- Regular Meetings Among Key Leaders
- Ongoing Dialog Among Faculty Leaders



### **SIGNIFICANT PROGRESS HAS BEEN MADE**

- Increase the Number and Formalized the Structure of Partnership Programs
- Steady Improvement in Student Outcomes
- Strong Community Presence
- Improvement in Processes to Facilitate Student Enrollment

# 2014-2015 JOINT BOARD GOALS

- Create an accountability strategy that includes:
  - A clear message to students, parents, and the community that college and career readiness is the measure of accountability for SDUSD.
  - Professional development for K-12 teachers to focus on college and career preparedness.
  - A plan to work with “contributor” organizations, such as the Parent Institute for Quality Education (PIQE), to promote college readiness to parents and communities.
- Continue to track student outcomes data, including longitudinal data to track improvement over time.

# 2014-2015 JOINT BOARD GOALS

- Create clear career pathways for students that align with industry standards; partner with employers that will support students through internships and mentoring programs.
- Continue expansion partnerships to include Hoover High School and San Diego High School.
- Collaborate to support undocumented students and/or parents to navigate the complexities of services and programs at both districts (“One-Stop Shop for Dreamers”).
- Continue to collaborate on legislation that impacts both K-12 and community colleges individually, and collectively.



# PARTNERSHIP EXPANSION

PRESENTERS:

CHERYL HIBBELN, SDUSD

DR. PATRICIA HEISH, SDCCD

TIM MCGRATH, SDCCD

# STUDENT SPOTLIGHT – OMAR POPAL



Student in Early College Partnership Program with Mira Mesa High School and Miramar College:

- Completed Political Science 101 and Political Science 102
- Completed Math 150 and Math 151

# PARTNERSHIP EXPANSION



## MIRAMAR:

- Mira Mesa High School: Miramar courses offered on campus and expansion of Early Middle College at Miramar



- Scripps Ranch High School: Implementation of the Business Pathway courses and on-site courses in many disciplines

# PARTNERSHIP EXPANSION

## LEGACY PROGRAM - (City and Mesa College)

- Legacy Approach
  - **Junior Year**
    - Fall Semester – Math 92/96
    - Spring Semester – Math 119/116 (Transfer Level Math)
  - **Senior Year**
    - Fall Semester – English 47A
    - Spring Semester – English 101

# PARTNERSHIP EXPANSION

## ACCELERATED COLLEGE PROGRAM (ACP)

- Math 116\*: College and Matrix Algebra
- Math 150\*: Calculus with Analytic Geometry
- Math 151\*: Calculus with Analytic Geometry II
- Math 252+: Calculus with Analytic Geometry III
- Math 254+: Introduction to Linear Algebra
- English 101+: Reading and Composition
- Psychology 101+: General Psychology
- Pol. Sci. 101 \*: Introduction to Political Science
- Pol. Sci. 102 +: The American Political System

*\*Courses are transferrable to CSU; UC limitations*

*+Courses are transferrable to CSU; UC*

# PARTNERSHIP EXPANSION

## Other Programs Include:

- San Diego High School: Mesa College, City College and UCSD coursework
- Hoover High School: Mesa College and City College coursework



# ONGOING GOAL: ENGLISH AND MATH ALIGNMENT

PRESENTER:  
DR. STEPHANIE BULGER,  
SDCCD

DR. WENDY RANCK-BUHR,  
SDUSD

# ENGLISH AND MATH ALIGNMENT: DEVELOPING COLLEGE READY STUDENTS

## NEXT STEPS

- Strengthen collaboration with face-to-face meetings between teachers and faculty
- Facilitate discussions of a “Math Summit” concept for the 2016-17 academic year
- Expand offerings in transfer-level math and English in the fourth year of high school
- Continue college readiness writing alignment
- Dramatically reduce the need for remediation in college



*March 15, 2016/SDUSD and  
SDCCD Faculty Collaboration*



## STUDENT SUCCESS SCORECARD



California Community Colleges Chancellor's Office  
Brice W. Harris, Chancellor

# ACCOUNTABILITY STRATEGY

PRESENTERS:  
CHERYL HIBBELN,  
SDUSD

DR. LYNN NEAULT,  
SDCCD

# ACCOUNTABILITY STRATEGY

- San Diego Unified's mission is to ensure that all students will graduate with the skills, motivation, curiosity and resilience to succeed in their choice of college and career in order to lead and participate in the society of tomorrow.
- The San Diego Community College District's mission is to provide accessible, high quality learning experiences to meet the educational needs of the San Diego community.
- Together, we are providing the framework for San Diego's young people to succeed.

## CLEAR COMMUNICATION ABOUT COLLEGE AND CAREER READINESS

- San Diego Unified revised the 2016 graduation requirements to ensure that all students have access to UC 'a-g' coursework.
- Expectations are clear regarding early graduation from high school and student enrollment in community college coursework as outlined in the "Guide to Successful Partnerships with Community Colleges."

*(Reference: San Diego Unified Site Operations Circulars 1017 and 1022)*

## CLEAR COMMUNICATION ABOUT COLLEGE AND CAREER READINESS *(contd.)*

- San Diego Unified's College, Career and Technical Education (CCTE) pathways are diversifying to meet the Five High Wage/High Skill Industry Sectors in San Diego
- California Career Pathways Trust (CCPT) pathway grant implementation
- Linked Learning Convention Presentations
- San Diego Unified News Center: Highlights CCTE, college and career events weekly/monthly

# PROFESSIONAL DEVELOPMENT

- Linked Learning Summer Institute
- CCTE by sector/pathway/exploring careers
- School Counseling—including UC ‘a-g’, and the apprenticeship visit
- *Unlocking the Genius* event for secondary principals/counselors—including the release of the industry posters for all counseling offices

## WORKING WITH CONTRIBUTOR ORGANIZATIONS TO PROMOTE COLLEGE READINESS TO PARENTS AND COMMUNITIES

- SDUSD Parent Outreach and Engagement Office is working collaboratively with SDCCD Outreach Office to:
  - Develop college readiness materials for parents in different languages
  - Schedule presentation to community organizations
  - Distribute college readiness materials to various contributor organizations (PIQE, Parent University, etc.)
  - Create college information materials regarding Dream Act/DACA for the Ballard Parent Center
    - Designated by SDUSD as a “one stop” for information on DACA/Dream Act
  - Share college readiness materials with school guidance counselors



# STUDENT OUTCOMES

PRESENTER:  
DR. LYNN NEAULT,  
SDCCD

# ENROLLMENT HIGHLIGHTS

- Total concurrent enrollment in 2014-2015: 750 students
  - 2% increase compared to 2013-2014
- On average, approximately 60% of San Diego Unified students **concurrently enrolled** at City, Mesa or Miramar colleges participate in the Accelerated College Program (ACP)
- On average, approximately 2,400 (33%) high school **graduates from San Diego Unified enroll** annually at City, Mesa or Miramar colleges within one year following their high school graduation
  - 2% increase compared to 2013-2014

# PLACEMENT IN MATHEMATICS

## MATH PLACEMENT

- On average, 38% of first-time to college students at SDCCD who take the placement test within the first year, place at transfer or college level math
  - **San Diego Unified students:** 35% place at transfer or college level math
  - **Other high school graduates:** 40% place at transfer or college level math

# PLACEMENT IN ENGLISH

## WRITING PLACEMENT

- On average, 25% of first-time to college students at SDCCD who take the writing placement test within the first year, place at college level English writing
  - **San Diego Unified students:** 22% place at college level English writing, and 78% place at basic skills or below
  - **Other high school graduates:** 28% place at transfer level English writing; 72% place at basic skills

# PLACEMENT IN ENGLISH

## READING PLACEMENT

- On average, 50% of first-time to college students at SDCCD who take the reading placement test within the first year, place at college level English writing
  - **San Diego Unified students:** 46% place at college level English writing, and 52% place at basic skills or below
  - **Other high school graduates:** 54% place at transfer level English writing; 46% place at basic skills

# NEW PLACEMENT INITIATIVE

## MULTIPLE MEASURES ASSESSMENT PILOT (MMAP)

- Pilot program with SDUSD students
  - A component of the statewide Community College Common Assessment Initiative.
  - A way in which to quantify students' likelihood of passing an English or math course using high school transcript data (e.g., GPA & CST scores) for placement.
  - Students placed at highest level between assessment test and transcript data.
  - **Goal** – place more students in college level courses and decrease time to degree.

# MATH TRANSFER LEVEL PLACEMENTS

## FALL 2015

|                  | Accuplacer Placement at Transfer | MMAP Placement at Transfer | Combined Accuplacer and MMAP Placement at Transfer | Percent Difference |
|------------------|----------------------------------|----------------------------|--|--------------------|
| City College/ECC | 67                               | 138                        | 205  | 206%               |
| Mesa College     | 94                               | 159                        | 253  | 169%               |
| Miramar College  | 100                              | 80                         | 180  | 80%                |
| All Colleges     | 261                              | 377                        | 638  | 144%               |

*The MMAP pilot cohort consists of students who applied, but may not have registered between January 2015 and June 2015, and took the Accuplacer test. Approximately 941 students are in this cohort.*

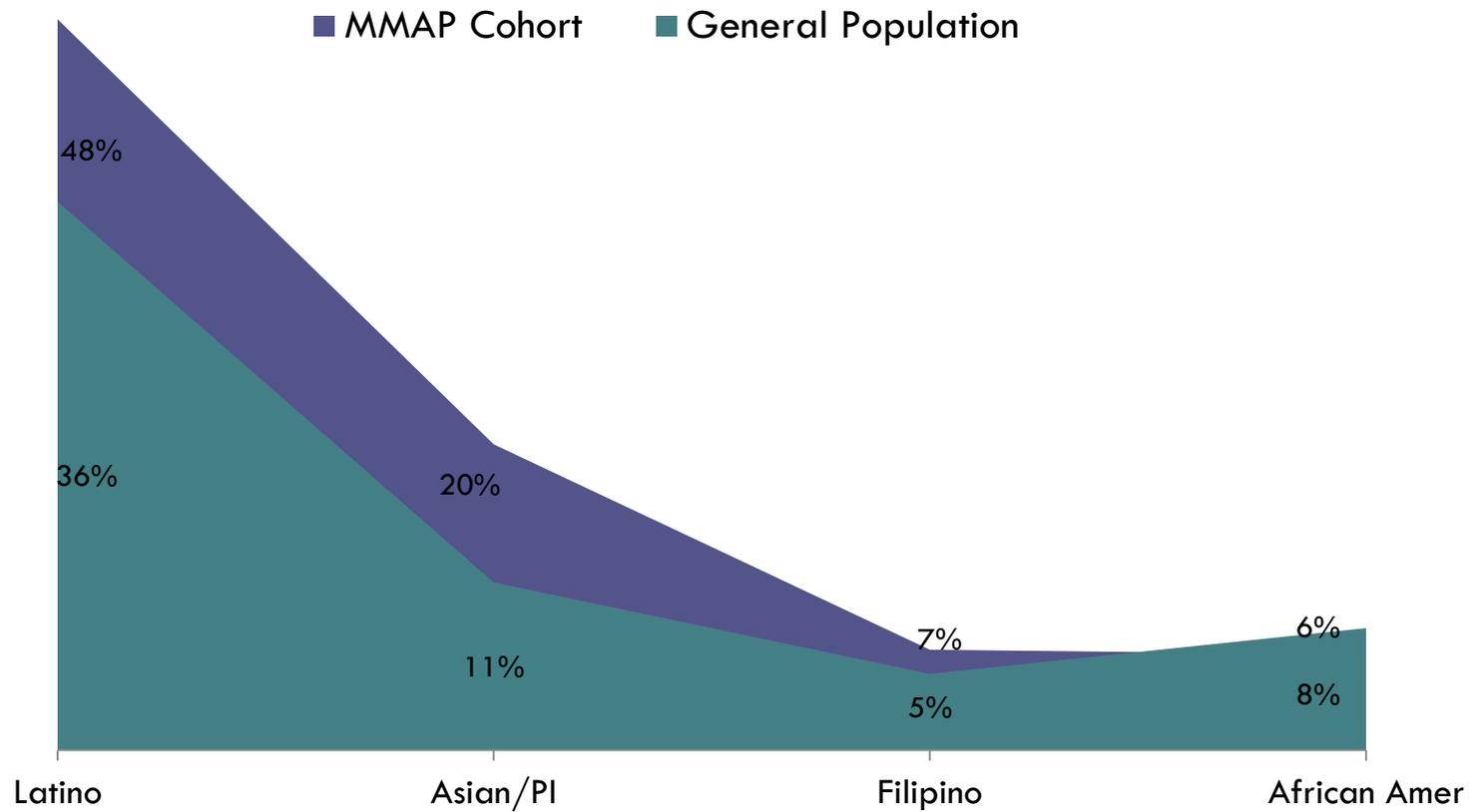
# ENGLISH TRANSFER LEVEL PLACEMENTS

## FALL 2015

| English Writing  | Accuplacer Placement at Transfer | MMAP Placement at Transfer | Combined Accuplacer and MMAP Placement at Transfer | Percent Difference |
|------------------|----------------------------------|----------------------------|--|--------------------|
| City College/ECC | 48                               | 116                        | 164  | 242%               |
| Mesa College     | 113                              | 120                        | 233  | 106%               |
| Miramar College  | 66                               | 83                         | 149  | 126%               |
| All Colleges     | 227                              | 319                        | 546  | 140%               |

*The MMAP pilot cohort consists of students who applied, but may not have registered between January 2015 and June 2015, and took the Accuplacer test. Approximately 941 students are in this cohort.*

# CLOSING THE EQUITY GAP



# TRANSFER LEVEL PLACEMENT OUTCOMES

## ENGLISH **RETENTION** RATES

| Group                        | Cohort     | Count      | Rate       |
|------------------------------|------------|------------|------------|
| Accuplacer Greater than MMAP | 29         | 26         | 90%        |
| Accuplacer Only              | 1,012      | 872        | 86%        |
| Both                         | 81         | 75         | 93%        |
| <b>MMAP</b>                  | <b>116</b> | <b>108</b> | <b>93%</b> |
| Other                        | 757        | 654        | 86%        |
| Sequence                     | 1,802      | 1,561      | 87%        |
| Total                        | 3,797      | 3,296      | 87%        |

# TRANSFER LEVEL PLACEMENT OUTCOMES

## ENGLISH SUCCESS RATES

| Group                        | Cohort     | Count     | Rate       |
|------------------------------|------------|-----------|------------|
| Accuplacer Greater than MMAP | 29         | 18        | 62%        |
| Accuplacer Only              | 1,012      | 689       | 68%        |
| Both                         | 81         | 66        | 81%        |
| <b>MMAP</b>                  | <b>116</b> | <b>89</b> | <b>77%</b> |
| Other                        | 757        | 523       | 69%        |
| Sequence                     | 1,802      | 1,259     | 70%        |
| Total                        | 3,797      | 2,644     | 70%        |

# TRANSFER LEVEL PLACEMENT OUTCOMES

## MATH RETENTION RATES

| Group                        | Cohort     | Count     | Rate       |
|------------------------------|------------|-----------|------------|
| Accuplacer Greater than MMAP | 7          | 6         | 86%        |
| Accuplacer Only              | 1,272      | 1,075     | 85%        |
| Both                         | 133        | 125       | 94%        |
| <b>MMAP</b>                  | <b>112</b> | <b>86</b> | <b>77%</b> |
| Other                        | 1,047      | 843       | 81%        |
| Sequence                     | 1,637      | 1,334     | 81%        |
| Total                        | 4,208      | 3,469     | 82%        |

# TRANSFER LEVEL PLACEMENT OUTCOMES

## MATH SUCCESS RATES

| Group                        | Cohort     | Count     | Rate       |
|------------------------------|------------|-----------|------------|
| Accuplacer Greater than MMAP | 7          | 3         | 43%        |
| Accuplacer Only              | 1,272      | 767       | 60%        |
| Both                         | 133        | 98        | 74%        |
| <b>MMAP</b>                  | <b>112</b> | <b>44</b> | <b>39%</b> |
| Other                        | 1,047      | 641       | 61%        |
| Sequence                     | 1,637      | 969       | 59%        |
| Total                        | 4,208      | 2,522     | 60%        |



# CLEAR CAREER TECHNICAL EDUCATION (CTE) PATHWAYS

PRESENTER:  
DR. STEPHANIE BULGER,  
SDCCD

AL LOVE, SDUSD

# SAN DIEGO UNIFIED CTE STUDENTS AT SDCCCD

## 2013–14 SAN DIEGO UNIFIED GRADUATES WHO ATTENDED SDCCCD IN 2014–15

| CTE Credits in High School        | San Diego Unified Graduates | Attended SDCCCD | Percent at SDCCCD |
|-----------------------------------|-----------------------------|-----------------|-------------------|
| None                              | 815                         | 195             | 23.9              |
| 1 or 2                            | 1,678                       | 463             | 27.6              |
| 3 or 4                            | 1,551                       | 530             | 34.2              |
| 5 or 6                            | 1,180                       | 390             | 33.1              |
| 7+                                | 1,325                       | 491             | 37.1              |
| <b>Total Graduates</b>            | <b>6,549</b>                | <b>2,069</b>    | <b>31.6</b>       |
| <b>Graduates with CTE credits</b> | <b>5,734</b>                | <b>1,874</b>    | <b>32.7</b>       |



Source: National Student Clearinghouse

*Among 2013–14 San Diego Unified graduates from non-charter schools who earned at least one CTE credit in high school, 1,874 of 5,734 (32.7 percent) attended SDCCCD in 2014–15.*

# SAN DIEGO UNIFIED SCHOOL DISTRICT AND SAN DIEGO COMMUNITY COLLEGE DISTRICT CTE ALIGNMENT BY REGIONAL INDUSTRY SECTORS

| CA CTE Industry Sectors                 | SDUSD | CBE | SDCCD | San Diego Regional Industry Sectors                               |
|---|-------|-----|-------|---|
| Agriculture and Natural Resources       |       |     | ✓     | N/A   |
| Arts, Media, and Entertainment          | ✓     | ✓   | ✓     | Small Business  |
| Building and Construction Trades        | ✓     |     | ✓     | Advanced Manufacturing   Small Business                           |
| Business and Finance                    | ✓     | ✓   | ✓     | Small Business   Global Trade & Logistics                         |
| Education, Child Dev, & Family Services | ✓     | ✓   | ✓     | N/A   |
| Energy, Environment, and Utilities      | ✓     |     | ✓     | Advanced Transportation/Clean Energy                              |
| Engineering and Architecture            | ✓     | ✓   | ✓     | Advanced Manufacturing   Small Business                           |
| Fashion and Interior Design             | ✓     |     | ✓     | Small Business  |
| Health Science & Medical Technology     | ✓     | ✓   | ✓     | Life Sciences & Biotech   Health                                  |
| Hospitality, Tourism, and Recreation    | ✓     | ✓   | ✓     | N/A   |
| ICT                                     | ✓     | ✓   | ✓     | ICT and Digital Media   |
| Manufacturing & Product Development     | ✓     | ✓   | ✓     | Advanced Manufacturing  |
| Marketing Sales and Service             | ✓     |     | ✓     | ICT and Digital Media   Small Business   Global Trade & Logistics |
| Public Services                         | ✓     | ✓   | ✓     | N/A   |
| Transportation                          | ✓     | ✓   | ✓     | Advanced Transportation   |

CBE = Credit-by-Exam Agreement

N/A = Not part of San Diego Regional Industry Sector

# CTE PROGRAMS

## ARTICULATED ENROLLMENT

|                      | 2010/11 |     | 2011/12 |     | 2012/13 |     | 2013/14 |     |
|----------------------|---------|-----|---------|-----|---------|-----|---------|-----|
| City College/<br>ECC | 303     | 11% | 306     | 10% | 268     | 9%  | 218     | 7%  |
| Mesa College         | 439     | 16% | 444     | 15% | 401     | 14% | 377     | 13% |
| Miramar<br>College   | 222     | 8%  | 195     | 7%  | 208     | 7%  | 159     | 5%  |
| All Colleges         | 785     | 29% | 789     | 26% | 736     | 25% | 543     | 18% |

Source: CATEMA and SDCCD Student Information System

*The CTE HS cohorts are San Diego Unified graduates who were enrolled in an articulated course or program between San Diego Unified and SDCCD, and were eligible or received at least one college credit.*

## 2013-2014 San Diego Unified CTE Articulated Students Percent of Students that Continued CTE Pathway

| San Diego Unified & SDCCD Articulated Pathways    | % of San Diego Unified Students in Aligned SDCCD Course |
|---|---|
| Arts, Media, and Entertainment                    | 10%   |
| Engineering and Architecture                      | 0%  |
| Fashion & Interior Design                         | 0%  |
| Business and Finance                              | 15%   |
| Health Science and Medical Technology             | 11%   |
| Hospitality, Tourism and Recreation               | 8%  |
| Information and Communication Technologies        | 5%  |
| Manufacturing and Product Development             | 0%  |
| Education, Child Development, and Family Services | 28%   |
| Transportation                                    | 19%   |

Source: CATEMA SDCCD Student Information System

*The CTE HS cohorts are San Diego Unified graduates who were enrolled in an articulated course or program between San Diego Unified and SDCCD, and were eligible or received at least one college credit.*

# CCTE PARTNERSHIPS NEXT STEPS

## THROUGH JOINT COLLABORATION:

- Review, evaluate and align high school and college curriculum to industry standards
- Strengthen and streamline articulation approval process
- Increase college/career exploration activities (i.e., college tours, teacher workshops, conferences)
- Develop work-based learning experiences with industry partners (i.e., e-Portal, internships)

# STUDENT LOG-IN

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Toolkit Barbara Hansen

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Show postings within  miles

Per page:  Search...

| Match % | Type       | Title                               | Organization                                 | Location      | Compensation |
|---------|------------|-------------------------------------|--|---------------|--------------|
| 100     | Internship | INtern                              | Hilton-San Diego                             | San Diego, CA | Yes          |
| 90      | Internship | Marketing Intern                    | Hilton-San Diego                             | San Diego, CA | Yes          |
| 85      | Internship | HHonors Member & Performance Intern | Hilton-San Diego                             | San Diego, CA | Yes          |
| 83      | Internship | Software Developer Intern           | Foundation for California Community Colleges | San Diego, CA | Yes          |
| 81      | Internship | Graphic Design Student Assistant    | Foundation for California Community Colleges | San Diego, CA | Yes          |
| 71      | Job        | HR Student Assistant                | Global                                       | San           | TBD          |

Barbara Hansen

Offers 2

Evaluations 0

Messages 0

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Toolkit

Emily Hilton

POSTINGS

This is a list of all the positions you have posted. Click on a post to edit requirements or review candidates. To create a new posting, click the green Add New Posting button and choose if it is an internship or a student job.

More info

+ Add New Posting

Postings Search...

| Posting title                       | Type       | Application deadline | Start date | Published | Actions |
|-------------------------------------|------------|----------------------|------------|-----------|---------|
| Worksystem_SummerWorksIntern        | Internship | Open until filled    | 6/27/2016  | ON        | 🔍 ✎ ✕ 📄 |
| Marketing Intern                    | Internship | 3/11/2016            | 3/21/2016  | ON        | 🔍 ✎ ✕ 📄 |
| INtern                              | Internship | 3/23/2016            | 3/18/2016  | ON        | 🔍 ✎ ✕ 📄 |
| HHonors Member & Performance Intern | Internship | 3/4/2016             | 3/25/2016  | ON        | 🔍 ✎ ✕ 📄 |

Showing 1 to 4 of 4 entries

Emily Hilton

New Users 0

Applicants 0

Evaluations 0

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# LEGISLATION HIGHLIGHT



**SUCCESSFUL JOINT ADVOCACY TO  
PASS AB 288: COLLEGE AND CAREER  
ACCESS PATHWAYS PARTNERSHIPS**

# QUESTIONS?





# NEW INITIATIVES FOR 2015-2016

PRESENTER:  
DR. LYNN NEAULT,  
SDCCD

# SAN DIEGO PROMISE PROGRAM

## GOAL:

To provide resources to ensure that no deserving student is denied the opportunity to go to college due to lack of resources.

**PILOT YEAR:** 2016-2017

## PROGRAM PARTICIPANTS:

- 175 San Diego Unified June 2016 graduates
- 25 San Diego Continuing Education program completers

## PROGRAM COMPONENTS:

- Structured as a *last dollar* award; all students must apply for and accept all financial aid except student loans
- Students will receive a combination of \$1,000 in book grants and 12 units of paid enrollment fees for two semesters
- Participants must:
  - Be a resident of the San Diego Unified School District for a minimum of three years and graduate from the district
  - Have a minimum 2.0 grade point average, and be in good standing
  - Successfully complete 12 units in both fall 2016 and spring 2017 semesters
  - Participate in 8 hours of community service each semester

# COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP – AB 288 (Holden)

## GOALS:

- Expand concurrent enrollment opportunities for students who: may not be college bound, underrepresented in higher education, seeking advanced studies while in high school or seeking a career technical credential or certificate
- Develop seamless pathways from high school to community college for the following purpose: career technical education, preparing for transfer, improving high school graduation rates, assist with college and career readiness

## CRITERIA:

Includes a number of criteria that must be met including:

- Approval from both boards (two readings of each board)
- Reporting to the State Chancellor's Office
- No college faculty or school district faculty may be displaced
- Cannot reduce access to the same courses offered on the college campus
- All community college fees must be exempted, including books and materials
- Must be designed to award both college and high school credit
- Both districts cannot claim funding
- Must comply with all bargaining agreements as well as state and federal laws